

# 2012-13 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **T H ROGERS SCHOOL**

Campus Number: **101912039**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/ELA**

**Academic Achievement in Mathematics**

**Academic Achievement in Top 25 Percent Student Progress**

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 813  
 Grade Span: EE - 12  
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 3</b>														
Reading	2013	81%	75%	<b>85%</b>	75%	45%	100%	-	100%	-	-	38%	43%	-
	2012	78%	71%	<b>100%</b>	100%	100%	100%	*	100%	-	-	100%	100%	-
Mathematics	2013	70%	63%	<b>83%</b>	63%	45%	100%	-	100%	-	-	*	36%	-
	2012	69%	64%	<b>100%</b>	100%	100%	100%	*	100%	-	-	100%	100%	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 4</b>														
Reading	2013	72%	66%	<b>92%</b>	*	80%	88%	*	100%	-	-	67%	76%	-
	2012	77%	72%	<b>95%</b>	100%	75%	100%	-	100%	-	-	77%	79%	-
Mathematics	2013	69%	65%	<b>91%</b>	*	80%	75%	*	100%	-	-	58%	71%	-
	2012	69%	67%	<b>98%</b>	100%	92%	100%	-	100%	-	-	92%	93%	-
Writing	2013	70%	68%	<b>92%</b>	*	80%	88%	*	100%	-	-	67%	76%	-
	2012	72%	71%	<b>91%</b>	88%	75%	100%	-	96%	-	-	77%	79%	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 5</b>														
Reading	2013	77%	71%	<b>93%</b>	83%	40%	100%	-	100%	-	*	*	40%	-
	2012	78%	73%	<b>90%</b>	83%	60%	100%	*	100%	-	*	61%	67%	*
Mathematics	2013	74%	68%	<b>93%</b>	67%	60%	100%	-	100%	-	*	*	40%	-
	2012	78%	76%	<b>91%</b>	83%	67%	100%	*	100%	-	*	67%	71%	*
Science	2013	73%	66%	<b>84%</b>	56%	50%	100%	-	100%	-	*	*	43%	-
	2012	73%	69%	<b>88%</b>	83%	53%	100%	*	100%	-	*	56%	62%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 6</b>														
Reading	2013	72%	65%	<b>91%</b>	92%	68%	96%	*	100%	-	*	*	72%	*
	2012	76%	69%	<b>95%</b>	81%	86%	100%	-	100%	-	*	53%	85%	*
Mathematics	2013	74%	69%	<b>89%</b>	85%	65%	96%	*	100%	-	*	*	67%	*
	2012	77%	74%	<b>96%</b>	88%	86%	100%	-	100%	-	*	60%	88%	*

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 7</b>														
Reading	2013	78%	73%	<b>91%</b>	69%	73%	100%	-	100%	-	*	*	71%	*
	2012	77%	72%	<b>94%</b>	100%	74%	96%	-	100%	*	*	47%	84%	-
Mathematics	2013	72%	57%	<b>43%</b>	*	*	-	-	-	-	-	38%	43%	*
	2012	71%	55%	<b>62%</b>	*	50%	*	-	-	-	-	62%	64%	-
Writing	2013	71%	66%	<b>92%</b>	85%	70%	100%	-	100%	-	*	*	74%	*
	2012	73%	69%	<b>97%</b>	100%	89%	96%	-	100%	*	*	73%	93%	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 8</b>														
Reading	2013	83%	77%	<b>96%</b>	100%	84%	96%	-	100%	*	*	50%	88%	-
	2012	81%	78%	<b>93%</b>	81%	73%	100%	*	100%	-	100%	47%	73%	-
Mathematics	2013	76%	74%	<b>99%</b>	100%	94%	100%	-	100%	*	*	80%	96%	-
	2012	73%	71%	<b>95%</b>	93%	80%	100%	*	100%	*	*	53%	84%	-
Science	2013	75%	68%	<b>96%</b>	93%	86%	96%	-	100%	*	*	60%	89%	-
	2012	71%	67%	<b>98%</b>	86%	94%	100%	*	100%	-	100%	70%	88%	-
Social Studies	2013	64%	57%	<b>96%</b>	93%	89%	96%	-	100%	*	*	67%	91%	-
	2012	61%	54%	<b>98%</b>	93%	94%	100%	*	98%	-	100%	80%	92%	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>End of Course</b>														
ELA Reading I	2013	69%	63%	*	-	*	-	-	-	-	-	*	*	-
ELA Reading II	2013	79%	72%	*	-	-	*	-	-	-	-	*	-	-
ELA Reading III	2013	83%	51%	*	-	-	*	-	*	-	-	*	*	-
Algebra I	2013	78%	72%	<b>99%</b>	100%	91%	100%	-	100%	*	*	*	93%	-
Geometry	2013	85%	81%	*	-	-	*	-	-	-	-	*	-	-

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<b>STAAR Percent at Phase-in 1 Level II or Above End of Course</b>														
Biology	2013	84%	77%	*	-	-	*	-	-	-	-	*	-	-
World Geography	2013	75%	67%	*	-	*	-	-	-	-	-	*	*	-
U.S. History	2013	72%	64%	*	-	-	*	-	*	-	-	*	*	-
<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
All Subjects	2013	77%	71%	<b>91%</b>	81%	73%	95%	100%	100%	100%	100%	40%	74%	*
	2012	77%	73%	<b>95%</b>	91%	81%	99%	100%	100%	100%	100%	71%	85%	100%
Reading	2013	80%	74%	<b>90%</b>	81%	70%	94%	*	100%	*	100%	36%	70%	*
	2012	79%	73%	<b>94%</b>	90%	78%	99%	*	100%	*	100%	66%	82%	*
Mathematics	2013	79%	74%	<b>91%</b>	79%	72%	95%	*	100%	*	100%	38%	73%	*
	2012	77%	73%	<b>95%</b>	93%	81%	100%	*	100%	*	100%	72%	86%	*
Writing	2013	63%	58%	<b>92%</b>	83%	73%	97%	*	100%	-	*	42%	75%	*
	2012	67%	64%	<b>95%</b>	96%	85%	97%	-	99%	*	*	75%	90%	-
Science	2013	82%	75%	<b>92%</b>	79%	75%	95%	-	100%	*	*	43%	78%	-
	2012	80%	77%	<b>95%</b>	85%	76%	100%	*	100%	-	100%	66%	78%	*
Social Studies	2013	76%	70%	<b>94%</b>	93%	86%	93%	-	99%	*	*	56%	87%	-
	2012	79%	73%	<b>98%</b>	93%	95%	100%	*	98%	-	100%	89%	94%	-
<b>STAAR Percent at Final Level II or Above All Grades</b>														
All Subjects	2013	35%	30%	<b>87%</b>	74%	63%	91%	100%	98%	100%	100%	30%	65%	*
	2012	33%	29%	<b>86%</b>	71%	64%	91%	85%	97%	100%	98%	37%	67%	0%
Reading	2013	41%	36%	<b>86%</b>	75%	58%	92%	*	98%	*	100%	22%	60%	*
	2012	38%	33%	<b>87%</b>	71%	63%	93%	*	98%	*	92%	35%	65%	*
Mathematics	2013	34%	31%	<b>88%</b>	75%	65%	93%	*	99%	*	100%	33%	67%	*
	2012	33%	29%	<b>87%</b>	72%	64%	91%	*	98%	*	100%	36%	68%	*

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<b>STAAR Percent at Final Level II or Above All Grades</b>														
Writing	2013	32%	29%	<b>89%</b>	72%	70%	91%	*	100%	-	*	35%	69%	*
	2012	34%	31%	<b>88%</b>	74%	74%	85%	-	99%	*	*	43%	78%	-
Science	2013	33%	28%	<b>85%</b>	71%	68%	85%	-	96%	*	*	33%	67%	-
	2012	29%	26%	<b>86%</b>	70%	53%	96%	*	95%	-	100%	38%	62%	*
Social Studies	2013	26%	20%	<b>83%</b>	73%	66%	86%	-	90%	*	*	44%	67%	-
	2012	23%	18%	<b>79%</b>	67%	62%	83%	*	86%	-	100%	44%	61%	-
<b>STAAR Percent at Level III Advanced All Grades</b>														
All Subjects	2013	13%	11%	<b>65%</b>	49%	35%	71%	100%	79%	88%	86%	8%	37%	*
	2012	12%	10%	<b>66%</b>	48%	36%	69%	62%	80%	83%	88%	11%	38%	0%
Reading	2013	17%	14%	<b>72%</b>	57%	41%	83%	*	85%	*	86%	8%	40%	*
	2012	15%	13%	<b>68%</b>	56%	43%	76%	*	79%	*	85%	12%	41%	*
Mathematics	2013	15%	13%	<b>68%</b>	46%	33%	77%	*	85%	*	100%	5%	38%	*
	2012	14%	12%	<b>70%</b>	52%	38%	70%	*	88%	*	92%	14%	45%	*
Writing	2013	4%	4%	<b>46%</b>	28%	28%	33%	*	63%	-	*	4%	19%	*
	2012	6%	6%	<b>58%</b>	35%	23%	59%	-	78%	*	*	7%	34%	-
Science	2013	10%	8%	<b>58%</b>	54%	28%	56%	-	72%	*	*	10%	34%	-
	2012	9%	8%	<b>56%</b>	30%	24%	61%	*	69%	-	86%	3%	20%	*
Social Studies	2013	9%	7%	<b>59%</b>	47%	41%	68%	-	63%	*	*	22%	43%	-
	2012	9%	7%	<b>60%</b>	40%	24%	67%	*	74%	-	83%	11%	24%	-
<b>STAAR Percent Met or Exceeded Progress All Grades</b>														
Reading	2013	62%	61%	<b>90%</b>	80%	82%	94%	*	91%	*	100%	100%	n/a	-
Mathematics	2013	59%	57%	<b>91%</b>	87%	86%	93%	*	92%	*	100%	*	n/a	-

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<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	16%	<b>39%</b>	22%	36%	37%	*	43%	*	43%	50%	n/a	-
Mathematics	2013	16%	17%	<b>60%</b>	52%	22%	59%	*	70%	*	40%	*	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	40%	<b>30%</b>	*	31%	*	-	-	-	-	30%	26%	-
Mathematics	2013	46%	41%	<b>57%</b>	*	64%	*	-	-	-	-	57%	62%	-
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	23%	29%	<b>7%</b>	17%	60%	0%	-	0%	-	*	*	60%	-
<b>STAAR Cumulative Met Standard</b>														
	2013	87%	82%	<b>86%</b>	67%	50%	100%	-	100%	-	*	36%	43%	-
<b>Grade 5 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	26%	32%	<b>7%</b>	33%	40%	0%	-	0%	-	*	*	60%	-
<b>STAAR Cumulative Met Standard</b>														
	2013	88%	82%	<b>86%</b>	56%	58%	100%	-	100%	-	*	36%	50%	-
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	17%	23%	<b>4%</b>	0%	16%	4%	-	0%	*	*	50%	13%	-
<b>STAAR Cumulative Met Standard</b>														
	2013	90%	85%	<b>95%</b>	93%	86%	93%	-	100%	*	*	53%	86%	-
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	24%	26%	<b>1%</b>	0%	6%	0%	-	0%	*	*	20%	4%	-
<b>STAAR Cumulative Met Standard</b>														
	2013	86%	83%	<b>97%</b>	95%	92%	97%	-	100%	*	*	67%	93%	-

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	99%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	90%	<b>100%</b>	100%	99%	99%	100%	100%	100%	100%	98%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>0%</b>	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%
Other Exclusions	3%	5%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



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<b>Attendance Rate</b>													
2011-12	95.9%	95.7%	<b>96.4%</b>	95.4%	91.8%	96.7%	*	98.6%	*	98.6%	89.5%	93.1%	96.1%
2010-11	95.7%	95.4%	<b>96.5%</b>	94.6%	92.6%	96.8%	*	99.0%	*	98.4%	88.8%	92.9%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2011-12	0.3%	0.4%	<b>0.4%</b>	3.4%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	1.3%	-
2010-11	0.2%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2011-12	2.4%	3.9%	<b>2.0%</b>	0.0%	4.3%	0.0%	-	*	-	-	2.0%	2.6%	-
2010-11	2.4%	3.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	87.7%	81.7%	<b>0.0%</b>	*	*	*	-	-	-	-	0.0%	0.0%	-
Received GED	1.0%	0.7%	<b>0.0%</b>	*	*	*	-	-	-	-	0.0%	0.0%	-
Continued HS	5.0%	6.3%	<b>100.0%</b>	*	*	*	-	-	-	-	100.0%	100.0%	-
Dropped Out	6.3%	11.3%	<b>0.0%</b>	*	*	*	-	-	-	-	0.0%	0.0%	-
Graduates and GED	88.7%	82.3%	<b>0.0%</b>	*	*	*	-	-	-	-	0.0%	0.0%	-
Grads, GED, & Cont	93.7%	88.7%	<b>100.0%</b>	*	*	*	-	-	-	-	100.0%	100.0%	-
<b>Class of 2011</b>													
Graduated	85.9%	81.2%	*	*	*	*	-	-	-	-	*	*	-
Received GED	1.1%	0.6%	*	*	*	*	-	-	-	-	*	*	-
Continued HS	6.2%	7.3%	*	*	*	*	-	-	-	-	*	*	-
Dropped Out	6.8%	10.8%	*	*	*	*	-	-	-	-	*	*	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.1%	85.3%	*	*	*	-	-	-	-	-	*	*	-
Received GED	1.4%	1.0%	*	*	*	-	-	-	-	-	*	*	-
Continued HS	1.6%	1.6%	*	*	*	-	-	-	-	-	*	*	-
Dropped Out	7.9%	12.1%	*	*	*	-	-	-	-	-	*	*	-
Graduates and GED	90.5%	86.3%	*	*	*	-	-	-	-	-	*	*	-
Grads, GED, & Cont	92.1%	87.9%	*	*	*	-	-	-	-	-	*	*	-
<b>Class of 2010 (without exclusions)</b>													
Graduated	88.0%	80.6%	<b>0.0%</b>	*	0.0%	*	-	n/a	n/a	n/a	0.0%	0.0%	-
Received GED	1.6%	1.1%	<b>0.0%</b>	*	0.0%	*	-	n/a	n/a	n/a	0.0%	0.0%	-
Continued HS	1.8%	3.0%	<b>100.0%</b>	*	100.0%	*	-	n/a	n/a	n/a	100.0%	100.0%	-
Dropped Out	8.6%	15.4%	<b>0.0%</b>	*	0.0%	*	-	n/a	n/a	n/a	0.0%	0.0%	-
<b>6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)</b>													
<b>Class of 2010</b>													
Graduated	88.7%	81.8%	<b>0.0%</b>	*	0.0%	*	-	n/a	n/a	n/a	0.0%	0.0%	-
Received GED	1.9%	1.4%	<b>0.0%</b>	*	0.0%	*	-	n/a	n/a	n/a	0.0%	0.0%	-
Continued HS	0.7%	1.1%	<b>91.7%</b>	*	83.3%	*	-	n/a	n/a	n/a	91.7%	87.5%	-
Dropped Out	8.7%	15.7%	<b>8.3%</b>	*	16.7%	*	-	n/a	n/a	n/a	8.3%	12.5%	-
Graduates and GED	90.6%	83.2%	<b>0.0%</b>	*	0.0%	*	-	n/a	n/a	n/a	0.0%	0.0%	-
Grads, GED, & Cont	91.3%	84.3%	<b>91.7%</b>	*	83.3%	*	-	n/a	n/a	n/a	91.7%	87.5%	-

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 Campus Number: 101912039

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 813  
 Grade Span: EE - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	87.7%	78.8%	<b>0.0%</b>	*	*	*	-	-	-	-	0.0%	0.0%	-
Class of 2011	85.9%	78.5%	*	*	*	*	-	-	-	-	*	*	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2011	89.1%	82.8%	*	*	*	-	-	-	-	-	*	*	-
Class of 2010	88.0%	80.6%	<b>0.0%</b>	*	0.0%	*	-	n/a	n/a	n/a	0.0%	0.0%	-
<b>RHSP/DAP Graduates</b>													
Class of 2012	80.5%	80.9%	<b>0.0%</b>	*	*	*	-	-	-	-	0.0%	0.0%	-
Class of 2011	80.1%	81.1%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	0.0%	0.0%	-
<b>Advanced Course/Dual Enrollment Completion</b>													
2011-12	30.6%	37.5%	<b>0.0%</b>	*	*	*	-	*	-	-	0.0%	0.0%	-
2010-11	30.3%	37.0%	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results Tested</b>													
Class of 2012	66.9%	99.8%	<b>0.0%</b>	*	*	*	-	-	-	-	n/a	0.0%	n/a
Class of 2011	68.9%	75.2%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>At/Above Criterion</b>													
Class of 2012	24.9%	14.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2011	25.7%	20.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2010-11	58.3%	53.5%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2010-11	66.1%	59.8%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Grade Span: EE - 12  
School Type: Elementary/Secondary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	813	100.0%	202,586	5,058,939
Students by Grade:				
Early Childhood Education	16	2.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.0%	4.5%
Kindergarten	51	6.3%	8.6%	7.7%
Grade 1	54	6.6%	8.5%	7.8%
Grade 2	57	7.0%	8.2%	7.7%
Grade 3	58	7.1%	8.1%	7.6%
Grade 4	55	6.8%	8.0%	7.5%
Grade 5	64	7.9%	7.5%	7.4%
Grade 6	142	17.5%	6.7%	7.5%
Grade 7	141	17.3%	6.5%	7.5%
Grade 8	140	17.2%	6.2%	7.2%
Grade 9	1	0.1%	7.2%	8.0%
Grade 10	1	0.1%	6.0%	6.9%
Grade 11	2	0.2%	5.4%	6.5%
Grade 12	31	3.8%	5.0%	6.0%
Ethnic Distribution:				
African American	95	11.7%	24.6%	12.7%
Hispanic	186	22.9%	62.7%	51.3%
White	141	17.3%	8.2%	30.0%
American Indian	2	0.2%	0.2%	0.4%
Asian	373	45.9%	3.4%	3.6%
Pacific Islander	4	0.5%	0.1%	0.1%
Two or More Races	12	1.5%	0.8%	1.8%
Economically Disadvantaged	264	32.5%	79.9%	60.4%
Non-Educationally Disadvantaged	549	67.5%	20.1%	39.6%
English Language Learners (ELL)	22	2.7%	29.9%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.5%	1.7%
At-Risk	82	10.1%	56.8%	44.7%
Mobility (2011-2012)	21	2.7%	19.8%	17.9%
Graduates (Class of 2012):				
Total Graduates	8	100.0%	9,683	292,636
By Ethnicity (incl. Special Ed.):				
African American	4	50.0%	2,822	38,213
Hispanic	3	37.5%	5,364	131,106
White	1	12.5%	971	105,767
American Indian	0	0.0%	28	1,427
Asian	0	0.0%	400	10,871
Pacific Islander	0	0.0%	27	396
Two or More Races	0	0.0%	71	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	8	100.0%	1,846	57,010
Recommended H.S. Program/DAP	0	0.0%	7,837	235,626
Special Education Graduates	8	100.0%	866	25,213

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<b>Student Information</b>	<b>----- Non-Special Education Rates -----</b>			<b>----- Special Education Rates -----</b>		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.1%	0.0%	6.1%	9.7%
Grade 1	0.0%	5.0%	4.4%	0.0%	9.1%	8.2%
Grade 2	0.0%	3.3%	2.9%	0.0%	3.7%	3.9%
Grade 3	0.0%	3.1%	2.1%	0.0%	2.0%	1.6%
Grade 4	0.0%	1.6%	1.0%	0.0%	1.2%	1.0%
Grade 5	0.0%	0.5%	0.5%	0.0%	0.4%	0.7%
Grade 6	0.0%	1.1%	0.6%	0.0%	1.7%	1.0%
Grade 7	0.0%	1.9%	1.0%	0.0%	1.3%	1.4%
Grade 8	0.0%	0.8%	0.7%	0.0%	1.6%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	19.6
Grade 1	20.5	18.8	19.5
Grade 2	20.6	18.3	19.4
Grade 3	19.9	18.9	19.3
Grade 4	18.9	17.9	19.5
Grade 5	26.9	18.8	21.4
Grade 6	20.9	22.2	21.1
Mixed Grades	-	8.7	24.6
Secondary:			
English/Language Arts	20.6	21.3	17.4
Foreign Languages	19.4	20.9	19.0
Mathematics	21.1	22.0	18.0
Science	20.2	23.6	19.0
Social Studies	21.1	24.2	19.7

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	115.3	100.0%	100.0%	100.0%
Professional Staff:	76.7	66.5%	62.7%	63.9%
Teachers	68.7	59.6%	49.5%	51.0%
Professional Support	5.0	4.3%	10.6%	9.0%
Campus Administration (School Leadership)	3.0	2.6%	2.2%	2.9%
Educational Aides:	38.6	33.5%	5.9%	9.3%
Total Minority Staff:	61.9	53.6%	74.4%	45.1%
Teachers by Ethnicity and Sex:				
African American	7.0	10.2%	35.8%	9.4%
Hispanic	6.3	9.1%	27.4%	24.9%
White	46.5	67.7%	30.4%	62.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	8.0	11.6%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.5%	1.5%	1.1%
Males	14.2	20.7%	25.0%	23.2%
Females	54.5	79.3%	75.0%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	5.8%	10.4%	7.0%
1-5 Years Experience	7.3	10.5%	23.7%	26.1%
6-10 Years Experience	17.0	24.7%	22.4%	22.7%
11-20 Years Experience	18.0	26.2%	25.4%	26.9%
Over 20 Years Experience	22.5	32.7%	18.0%	17.3%
Number of Students per Teacher	11.8	n/a	18.5	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.4	11.3	11.5
Average Years Experience of Teachers with District:	11.6	9.3	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,553	\$45,425	\$41,878
1-5 Years Experience	\$45,797	\$46,559	\$44,354
6-10 Years Experience	\$46,534	\$48,927	\$46,784
11-20 Years Experience	\$54,277	\$53,655	\$50,587
Over 20 Years Experience	\$63,694	\$64,030	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$54,102	\$51,922	\$48,821
Professional Support	\$66,604	\$59,888	\$57,253
Campus Administration (School Leadership)	\$76,181	\$76,622	\$71,259
Instructional Staff Percent:	n/a	57.5%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	402.0	1,556.8
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**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.